

Name

Professor

Course

Date

Working Experience and Accomplishments

In my practice, I serve as a Specific Foreign Language subject matter expert in developing communication technology services. In my work, I am involved in several activities in which I have continually gained new experiences. In the development, I am involved in supporting the evaluation of the language technology and applications division. In addition, I support other duties related to the technology and the required language applications. Therefore, to assist in the language development, there are major performance objectives that should be met to ensure that the mission of the faculty is fulfilled.

1. Developing and collecting data for the NETProF program and involvement in the various activities related to it. I review necessary course materials, collect data and give a report on the research findings. I read more books and worked at UML School full-time for six weeks while still in the LTEA department. In addition, I revised the Turkish NETProF during the year by adding 4541 words to the program. In presenting the research findings, I made recommendations to ensure efficient use of NETProF in teaching the language. Conversely, I monitor the applications when in use to ensure effective use as I also perform QA/QC data as required.
2. In managing and supporting the use of NETProF, I write and record context sentences for use in data collection. Identifies and maintains contacts with faculty to identify target language experts who will participate in data collection and recording. During the year, I

participated in LTEA staff meetings including the MIT professional meeting on Fifth August that enabled to develop the right relations with the faculty. On the other hand, I participated in the UML school staff meetings to enhance the good relations with the community. In this way, I could quickly identify individuals to participate in collecting the data.

3. Under the guidance of Language Technology Evaluation and Application Manager, I was involved in the search, evaluation and administering auto-ILR project. Researching and selecting appropriate authentic materials covering from 1 through to 4 ILR was part of the routine activities. During the year, I collected authentic materials for AUTO-ILR tool. I also learned how to track and update the Auto- ILR project providing updates to language technology and application director.
4. Demonstrating teamwork and professional behavior, I supported the Continuing Education Directorate and Language Technology Evaluation through working with UML School for 6weeks. In addition, I attended various training such OPSEC, Anti-Terrorism level 1 exercise and the person Active shooter. Alternatively, I participated in professional development activities for language learning initiated by both internal and external organizations. This was demonstrated in the practice of different languages on the LTEA sites, two hours daily. I also attended listening proficiency, a plenary speech by Dr. Dan Davidson and made it to level 2 and 3.
5. In the term of service, I have pursued Professional Development Opportunities, keeping abreast with current developments, issues, and innovations related to educational technology and applications for foreign language through workshops. I attended face-to-face suicide prevention training, board of visitors Out Brief and the 2016 summit. Also, I

attended the keynote address by Dr. Sang Yee Cheon, “Achieving a Superior Level of Proficiency: Status, Success and Challenges” and face-to-face sharp training. I completed the sharp and tarp training.

6. Conversely, I ensured compliance with AR 11-2 through accurate time and attendance reporting, property accountability, and other internal controls. I participated actively in accomplishing the mission of our faculty by performing additional duties such as; teaching in the UML School, participated in practice for the language day, prepared materials for the language day demo class through decorations and presented demo lessons during the year. I practiced different languages to enhance various interactions with the people in the faculty and those from outside.